

REGULAR MEETING OF  
THE KENOSHA UNIFIED SCHOOL BOARD  
HELD MAY 22, 2018

A regular meeting of the Kenosha Unified School Board was held on Tuesday, May 22, 2018, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mr. Garcia, Mr. Battle, Mr. Duncan, Mr. Kunich, Mrs. Modder, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Chief Communication Officer, presented the Herb Kohl Education Foundation Award Winners, the SkillsUSA Competition Award Winners, 2017-2018 Wisconsin PTA Reflections Award Winners, and the Cast and Crew of KUSD Theatre Arts' Production of "Mama Mia!" - International Thespian Festival Performance Selection.

Dr. Savaglio-Jarvis presented one Administrative and/or Supervisory

Consent-Approve item XI-B – Minutes of the 4/23



x ClassLink for a three-year subscription including set-up and professional learning in the amount of \$171,245.”

Dr. Savaglio-Jarvis presented the Kenosha School of Technology Enhanced Curriculum (KTEC) Charter Contract Renewal submitted by Dr. Angela Andersson, Principal of KTEC; Ms. Susan Valeri, Chief of School Leadership; Mr. Hamdan; and Dr. Savaglio-Jarvis, excerpts follow:

“On March 27, 2007, the initial Kenosha School of Technology Enhanced Curriculum (KTEC) charter contract was presented to the Board of Education. At that time, the Board approved a five-year charter contract with KTEC. In 2008, the KTEC charter was updated for another five years to align with the lease from the City of Kenosha of the building currently housing the East campus. In April of 2013, the School Board approved a five-year renewal charter contract. In December of 2013, the charter was updated to reflect the addition of the West Campus. The KTEC Governance Board requests that the Kenosha Unified School District Board of Education approve a charter agreement for the five year period of 2018-2023.

This current charter renewal has identified needed changes in the following areas:

1. Replacement of individual names and positions
2. Updated practices of the Governance Board
3. Note: Wisconsin DPI has made changes to requirements of charter agreements. This draft meets all the benchmarks currently required.

On March 19, 2018, the KTEC Governance Board voted on and approved the recommended changes to the contract.

The KTEC Governance Board requests that the Kenosha Unified School District Board of Education approve Kenosha School of Technology Enhanced Curriculum’s charter agreement for the five year period of 2018-2023.”

Mrs. Modder moved to approve the Kenosha School of Technology Enhanced Curriculum Charter Agreement for the five year period of 2018-2023. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the Kenosha eSchool Charter Contract Renewal submitted by Mr. Daniel Tenuta, Principal at Kenosha eSchool; Mr. Hamdan, Ms. Valeri; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 1, 2006, the Board of Education first approved the request for charter school approval for the Kenosha eSchool, initially for a five (5) year period. Another renewal for three (3) years was granted on August 24, 2010. The charter was also updated on September 27, 2011, mainly due to the expansion to grades 6-8. On May 22, 2012, the Kenosha eSchool Charter was brought to the Board and a three (3) year

online learning at all grade levels, the eSchool requested to expand and offer an elementary online option, which resulted in the expansion of the Kenosha eSchool to include grades K-5. The District also needed to provide necessary educational options for secondary school students during the second year of dramatic budget cuts. In addition, the KUSD school board had requested that all of the existing charter schools align their charter contract language to a communal layout, presentation, and understanding. At the same time, the Wisconsin Department of Public Instruction utilized the Charter School Contract Reviewer Benchmarks instrument, and identified key areas that needed to be present in a charter school contract. Some of the changes were the result of the reviewers' suggestions and recommendations. On May 25, 2015, the Kenosha eSchool Charter was brought to the Board and a three (3) year extension agreement was approved. This charter renewal had identified changes based upon new state law and updated practices and procedures that reflected the current operation of the school. It also allowed the authorizing body (the Kenosha Unified School Board) flexibility to address funding of the school on an annual basis. The most recent, May 22, 2018, charter renewal has identified needed changes/additions in the following areas:

1. Replacing individual names with the position titles.
2. Updating names of organizations and groups that have changed or been eliminated.
3. Eliminating language for practices that are no longer implemented.
4. Reflecting changes in state law and charter school contract benchmark requirements.
5. Updating new programming, practices and procedures that reflect the current operation of the school.

On March 28, 2018, the Kenosha eSchool Governance Board voted on and approved the recommended changes to the contract.

The Kenosha eSchool Governance Board requests that the Kenosha Unified School District Board of Education approve the Kenosha eSchool Charter Agreement

understanding that the decision on future funding would not be made until the state budget was announced for the 2017-2019 school years.

The attached contracts indicate the revisions to amend the budget language that was previously incomplete due to this decision in 2017 to wait until the State of Wisconsin finalized the biennial budget for the budget cycles for 2017-2019.

The revised wording in each charter contract in th

Dr. Savaglio-Jarvis presented the Open Enrollment Applications for School Year 2018-2019 submitted by Ms. Luann Rohde, Director of Early Education Programs; Mrs. Bri

Administration recommends approval of applicants identified as numbers [1, 2, 3, 4, 6, 7, 8, 9, 10, 12, 14, 15, 17, 18, 19, 20, 21, 22, 25, 26, 27, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 49, 50, 51, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 71, 72, 73, 74, 75, 76, 77, 79, 80, 81, 83, 84, 85, 87, 88, 90, 91, 93, 94, 96, 97, 98, 103, 106, 107, 108, 110] due to one or available space at the grade



Leadership and Learning –

According to the National Alliance on Mental Illness, one in five children ages 13 to 18 have or will have a serious mental illness, including mood, behavioral, or anxiety disorders. This has become an ever-increasing challenge for students, families, and schools, presenting an additional barrier for many students to learning and future success. According to the American Psychological Association, of the 20 percent of students with mental health challenges, less than half get treatment, services, or support.

Because of this, addressing barriers to learning, including mental health challenges, through comprehensive learning, social, emotional, and mental health supports has become an essential function of schools. College-and-career readiness requires that graduates are not only academically prepared but also socially and emotionally competent. Therefore, addressing these challenges and the barriers to learning cannot be optional as social-emotional development, mental health, and academic achievement have a critical connection in the success of all students.

The project period covered by this application is July 1, 2018, through June 30, 2019. If funding for the grant does not continue beyond the 2018-19 school year, it will be difficult, without community financial partnerships, to continue funding the portion of the grant dedicated to supporting the indirect time of community-based therapists for collaboration and consultation with Kenosha Unified School District school staff; therefore, if funds are not available, this opportunity will dissolve.

Administration recommends that the school board approve the application for the School-Based Mental Health Services Grant in the amount of \$75,000 and implement it if received from the Wisconsin Department of Public Instruction.”

Mr. Kunich moved to approve the application for the School-Based Mental Health Services Grant in the amount of \$75,000 and implement it if received from the Wisconsin Department of Public Instruction. Mr. Battle seconded the motion. Unanimously approved.

Mr. Finnemore presented the School Safety Grant Application submitted by Mr. Finnemore; Mr. Hamdan; Ms. Valeri, and Dr. Savaglio-Jarvis, excerpts follow:

“On March 26, 2018, Governor Walker signed the Wisconsin School Safety Bill which created a new Office of School Safety in the Department of Justice (DOJ), and provided \$100M in one-time funding for school safety initiatives in Wisconsin schools amongst other things. The DOJ issued the detailed grant application including specifics on what types of projects or initiatives could or could not be funded through grant dollars on April 24, 2018.

In regards to our application for the Primary Security Category, KUSD will be pursuing funding for the protective film for the glass at main entrances. The cost estimate for this portion of the grant funding is \$28,860.

The Advanced Security Grant is essentially capped at \$20,000 per building if we want priority consideration. The DOJ has since provided further definition for the cap, and for KUSD this will equate to \$880,000. These funds can be used for a variety of

security related training such as the ALICE training that we have already completed, and they can be used for a specified list of physical enhancements to the schools. We are proposing that the Advanc